REPORT ON SEMINAR ON
CYBERSPACE, RAGGING, AND RESILIENCE

Organized by: Cipher – The Analytics Club
Under the Guidance of: Dr. Praveen Kumar
Date: September 30, 2024
Venue: IIHMR, Dwarka, Delhi
Target Audience: PGDM Students

Introduction

A seminar titled **"Cyberspace Conundrum: Ragging and Resilience"** was successfully conducted on **September 30, 2024**, at IIHMR, Dwarka, Delhi, for **PGDM students**. The seminar was organized by **Cipher – The Analytics Club** under the esteemed guidance of **Dr. Praveen Kumar**. The primary objective of this seminar was to educate students about the evolving nature of cyberspace, the threats of cyber ragging, and the importance of resilience in navigating the digital world.



Objective of the Seminar

The seminar was held to address key concerns related to cyberspace and ragging, particularly cyber ragging, which has become a growing concern in educational institutions. The objectives of the seminar were:

- To raise awareness about cyberspace and its implications.
- To educate students on cybersecurity and its role in preventing cyber threats.
- To discuss the psychological and legal aspects of ragging and cyber ragging.
- To provide strategies for prevention and resilience-building against cyber threats.
- To encourage a safe and supportive educational environment.

Key Topics Covered

The seminar featured four student speakers who elaborated on various critical aspects of the topic. The session was interactive and incorporated real-life examples, storytelling, and case studies to enhance engagement. The key topics covered included:

1. **Understanding Cyberspace and Cybersecurity**
    - Definition and significance of cyberspace.
    - The role of cybersecurity in safeguarding digital identities.
    - Cyber threats and preventive measures.
2. **Ragging and Cyber Ragging**
    - Definition and types of ragging (physical, verbal, psychological, and cyber).
    - Impact of ragging on students' mental health and well-being.
    - The rise of cyber ragging through social media and online platforms.
3. **Legal Framework and UGC Regulations**
    - Overview of UGC Anti-Ragging Regulations (2009, updated 2023).
    - Laws under the **Information Technology (IT) Act, 2000**.
    - Legal consequences of cyberbullying and harassment.
4. **Prevention Strategies and Building Resilience**
    - Creating safe spaces in educational institutions.
    - Importance of awareness campaigns and student support systems.
    - Role of mental health resources in addressing the consequences of cyber ragging.

Interactive Activities and Discussions

To make the session engaging, the seminar included:

- **Storytelling:** A real-life case study of cyber ragging and its impact.
- **Videos:** Short clips illustrating cyber ragging scenarios and preventive strategies.
- **Quiz Game:** "Kaun Banega Chocolatepati" (KBC-style quiz) to reinforce learning and encourage participation. Students actively participated and enjoyed the quiz a lot, making it one of the highlights of the event.

Conclusion

The seminar successfully achieved its objectives by educating PGDM students on the critical issues of cyberspace, ragging, and resilience. Through an interactive and informative approach, students gained a deeper understanding of how to protect themselves in the digital world and contribute to a safer academic environment.

The event was well-received by the attendees, who actively participated in discussions and shared their insights. The efforts of **Cipher – The Analytics Club**, under the guidance of **Dr. Praveen Kumar**, were commendable in ensuring the success of this seminar. The seminar concluded with a call to action for students to be vigilant, report incidents, and foster a culture of respect and support within their institutions.

Acknowledgments

We extend our gratitude to **IIHMR, Dwarka, Delhi**, for providing the venue and support for this initiative. Special thanks to **Dr. Praveen Kumar** for his guidance and to all the student speakers for their valuable contributions. We also appreciate the enthusiastic participation of the **PGDM students**, whose engagement made the seminar a meaningful and impactful experience.



